

Keeping it REAL

Panui ~ Term 1 ~ Wiki Rua



@ Taramoa
Strathmore '23

visit our kura ~ see us in action

07 886 9765 office@strathmore.school.nz Facebook

Kia orana, talofa lava, bula vinaka, malo e lelei, namaste He mihi mahana ki a koutou katoa Warm greetings to you all

Welcome back to Taramoa Strathmore School for 2023!

I hope you have had a wonderful time away from school. It is so nice to return to school and see our happy and smiling tamariki, so keen to be back too. This year, we will be working even harder to get **every single learner** to where they need to be by the end of the year. And for whānau, expect a warm welcome and an offer of a drink or a cuppa.

Our kaiako / teacher team is excited to be back, and we welcomed new students and two new staff member, Tianna Kreger and Whaea Shannon Mato to our whānau with mihi whakatau. Miss Kreger is kaiako of Kōtare; Whaea Shannon is kaiako of Kārearea. We also welcome Geoff Grant our new caretaker.

Check out our kaiako introductions in this pānui, and come and meet your child's awesome teacher on 22 February, 3.30-4.30pm.

We are very busy getting to know our new classes, starting our exciting programmes of learning and our Term 1 theme of Journeys and Journeying. As always, we focus on every learner being at their best, showing their excellence, showing their REAL values.

Loving Our Community: What better way for our tamariki to express our values than to get out into our community and help to keep three areas awesome: In Term 1, we are off to the Hoppitt Grotto near Cougar Park to showcase our skills. In Term 2, we are heading to 'Rock Park' to keep it clean. It is where so many of our tamariki play. And in Term 4, Strathmore Park will host our day of athletics, and so we will litter pick St Andrew's Drive and the park.

Swimming: This year we are excited to be offering a swimming programme for all years. As you probably know, this begins on Wednesday 15 Feb. You will have had a Blanket Aquatic form to return to us. This lets us know if there are any concerns we should know about, and the skills that your tamariki already has. Ngā mihi to our volunteers for joining the team and supporting the Taramoa Strathmore swimmers in 2023.

PB4L: Positive Behaviour for Learning is so important to us, and is a big part of our REAL values. From time to time, we do see people who are unREAL.

2023 sees a campaign of remembering our core values, and making sure everyone feels safe. If there are any cases of meanness or bullying, we will be very quick to deal with it.

Every child must feel respected and feel safe, and so teachers and leaders will be reinforcing our values to make sure our tamariki do. Whānau, if you do hear anything from your tamariki, please let the school know so we can deal with it asap.

Kaiarahi / Student Leaders: for each Roopu Whānau (house group), we have 3 kaiarahi (2 main and 1 deputy). We are coming up to the time when students and staff get to vote on who our leaders should be. Candidates will make a poster and a video / speech on what makes them a good leader.

Attendance: In 2022 our attendance was below where it needs to be. We are working extra hard in 2023 to make our learning even more engaging, and our school even more value rich so that everyone's attendance improves. We even have an attendance van (in association with SWPICS). Our driver, Jennifer Gilder, drives this every morning and afternoon, picking up students who need support with their attendance. The goal is to get to school 90% of the time.

REAL Tokens: these have been revamped for 2023. To get a T-Shirt, tamariki need to earn 200 tokens, and to get on the gold trip they will need to earn 250 tokens. We must also limit the number of shirt and gold trip winners, so we encourage everyone to get busy earning tokens. We have also introduced new ways to earn tokens, such as showing your whanaungatanga, manaakitanga and by taking part in things like drumming, singing, sports and road patrol. Once a week, tamariki can also nominate another peer to be given tokens.

Property News: you may also have seen on our Facebook page the latest property news. We have increased our playground equipment to give our tamariki more learn-through-play opportunities, to practice and extend their physical, social and imaginative skills. Thank you Miss Tereu for applying for the funds, and to our Kaiarahi / Student Leaders of 2022 for choosing the amazing new spinner!

Farewell Old Library: In the April holidays, the old library is due to be removed. For many, this will be sad, but it has reached the end of it's life – it is leaking and contains asbestos. We have now moved all of our library learning to old Room 10 where it is much cosier. When the old library goes, we will have a bigger more open outdoors area. Our MakerSpace and Kōkako will also be able to see out to the field. Matua Robert Wehipeihana will bless the old library before it is removed.

Big Events: We also have some big events this year, including the senior trip to Wellington, our annual gala, development of a community bike track, and fundraising for Cook Islands 2024.

Ngā mihi nui me ngā manaakitanga!

Important Dates:

15 Feb:

Swimming Starts! Wed-Fri after lunch!

22 Feb 3.30pm – 4.30pm:

Kai and Korero:

What's our focus for 2023+
Meet your child's teacher!

Have a wonderful Term 1 whānau!

Key Term 1 Dates for Your Calendar

- 22 Feb** **3.30pm – 4.30pm: Kai and Korero.** Catch up with the Principal and Meet your child's teacher
- 15-17 Feb** **Class Swimming begins:** all students will travel by bus. We thank all whānau helpers for your support – ngā mihi nui!
- 15 Feb: YR1-2
 - 16 Feb: YR3-4
 - 17 Feb: YR5-6
- 3 Mar** **Paid Union Meeting for Kaiako / Teachers.** We will close at 12.30pm to allow teachers to attend an important hui. Many thanks for supporting our kaiako / teachers!
- 14-15 Mar** **IDP 1 Days – Student – Teacher – Whānau conferencing.** We will close at 12.30pm with conferences going from 1pm until 5.30pm. We will send out all information soon

Pai ki te Korero for Term 1

Learn alongside your tamariki mokopuna

Karakia for Whakaute and Tiaki

Karakia Ngākau Whakaute

*He roopu tātou
Whakapiri mai nei
Me tuku tiaki
Whakaputa mai te whakaute
I ngā kupu
I te tākaro
Hikitia te hā
Kia matatū
Tiakina tātou ki a tātou
Manaaki atu
Manaaki mai*

Mauri tū, mauri ora!

*We are a group
Joined together
Showing that we care
Sharing respect
With the words we use
With how we play
Being mindful
Being present
Caring for others
As we would like to be cared for
Showing respect.*

An alert life force, expands life.

Kiwaha

Ka mau te wehi!
That's amazing!

Whakatauki

He aha te mea nui o te ao, he tangata, he tangata, he tangata –
What is the most important thing in the world? It is people, it is people, it is people.

KAIAKO



Miss Bentley

Whaea Adele

Mrs Olls

Miss Andrews

KĀKĀPŌ

We started the term getting to know each other, learning about who we are, our family and favourite things. We also created a collaborative art work called Helping Hands because we are building a class culture where we are kind to one another. Students have particularly enjoyed maths rotations and the variety of engaging learning activities!

Miss Bentley

KĀKĀRIKI

We have had a wonderful start to 2023. Tamariki have been engaged in fun, hands-on learning activities. I am passionate in my teaching to create opportunities for my tamariki where they feel empowered in their learning, proud of who they are and where they develop a love of learning. I am thankful for this wonderful privilege to be their teacher for 2023.

Mrs Olls

KŌKAKO

The term has got off to a great start, with kōkako tamariki eager to learn.

This week we will be planting flowers outside of our classroom, alongside this we are learning about honey bees. This learning is to support children in understanding how we can act as kaitiaki, for our school and wider community

Whaea Adele

Strathmore School



Miss Kreger

Miss Tereu

Miss Andrews

Whaea Shannon

KŌTARE

We have had a great start to our year in Kōtare! For the past two weeks we have been getting to know one another and working on becoming a team. We have made a start on our pepeha art which we are very excited about. Goals for our classroom include strengthening our reading, writing and maths while creating a fun, positive learning environment.

Miss Kreger

KĀREAREA

Our first week has been very enlightening for everyone. All Kārearea students have settled in well and we have some shining personalities.

Our focus for Term 1 is Journey and Journeying. This topic looks at identity, pepeha, whakapapa, and the origins of students and others. Mauri Ora!

Whaea Shannon

TŪĪ

I just wanted to let you know how excited I am to be teaching the year 5-6 students in Tūi this year. My aim for our classroom is to have fun, to challenge ourselves, to set our own goals and to persevere when we find our mahi challenging.

I look forward to sharing our success this year!
Ngā mihi

Miss Andrews

We are very excited about our Kaiako and what they can bring to Taramoa Strathmore School. Each teacher brings their personality, their love of learning, love of teaching and love of our tamariki, ensuring that each one is successful!

Miss Andrews is now doing a brilliant job of leading the Junior team, and is also teacher in Tūi. This crossover between Sr and Jr means there will be a nice transition from the YR3 into YR4.

Miss Tereu has stepped into a full time Deputy Principal and Special Education Coordinator role. She also continues to lead the Sr Team. These super important roles mean that Miss Tereu's amazing skills are shared across the whole school!

Catch us any day, and come and hear about us on Wed 22 Feb, 3.30-4.30pm!

Our REAL values are one of the cornerstones of Taramoa Strathmore. We actively discuss, model, and teach these values. On the wall of each classroom is a poster like the one below, reminding everyone of our learning community expectations.

This year, for each REAL token a student earns, they also earn a Roopu Whānau / House point. This will help to increase the Roopu Whānau culture, where we are actively participating in all areas of the school to Keep it REAL! Our REAL programme is mana-enhancing for everyone, and celebrated regularly.

Keeping it REAL

@ TARAMOA STRATHMORE

R

RESPECT WHAKAUTE AKANGĀTEITEI FA'AALOALO

We use good manners
We look after ourselves
We look after each other
We look after our property
We show manaakitanga



E

EXCELLENCE HIRANGA KITE PAKARI TIKĀI LELEI ATOATOA

We do our best
We are on best behaviour
We strive to meet our goals
We support others' goals
We have a growth mindset



A

ATTITUDE WAIARO TŪ UIGA

We make good choices
We own our actions
We are resilient
We are humble
We have a 'can-do' attitude



L

LEADERSHIP HAUTŪ ARATAKI TA'ITA'I

We show others the way
We actively participate
We show commitment
We share ideas & skills
We encourage others



As part of the REAL values system, we must also let our tamariki know when they were unREAL. This chart below is also in every classroom. When someone is unREAL, we are able to show them that everyone has the same next steps or consequences. When we work with tamariki who have been unREAL, we are restorative. Our focus is always to support that child to understand that their actions do impact on others. As a restorative school, we acknowledge unREAL behaviour and then work hard to ensure that everyone's mana is restored. Let us know what you think 😊

I WAS UNREAL @ TARAMOA STRATHMORE

What did I do?

What next?

UNREAL
Level 1

UNREAL
Level 2

UNREAL
Level 3

Refused to follow staff instruction	Warning given. 2 nd warning: reduced play
Ruined own or others' work <small>scribbled on, screwed up etc</small>	Redo work in play time. Restorative process if other person's work has been ruined
Left the class without permission	Make up time in play time
Truanted from class <small>incl. assembly / EOTC etc</small>	Make up time in play time & teacher informs home
Littered in class or playground	Pick up own litter & reduced play to litter pick
Engaged in play fight / dangerous behaviour	Warning given. 2 nd warning: calm time & reduced play
Swore during conversation	Warning given. 2 nd warning: reduced play
Swore / put down / rude comments to others	Warning given. 2 nd warning: calm time & reduced play. Letter of apology. Teacher informs home if repeated / ongoing,
Broke equipment / property <small>on purpose</small>	Reduced play and school service: Litter pick / tidy spaces. Home informed
Took property without permission	
Continued with any Level 1 Behaviour	Go to another teacher. Green Form to be completed. Calm time & further reduced play. Restorative process (including behaviour reflection)
Continued refusal to follow staff instruction	
Hit another student <small>push etc. but not punch / kick</small>	
Ongoing truancy from class	Letter to home. Home visit. Alternative programme may be started
Ongoing refusal to follow staff instruction*	Deputy Principal / Principal / home informed asap
Drug / alcohol use at school	Stood down at least one day which may be internal *Internal stand down (desk in office block)
Used vape / cigarettes use at school**	**Internal stand down (desk in office block, education programme)
Carried / used a dangerous item <small>sharp object</small>	Behaviour plan, on report, restorative process (including verbal & letter of apology, behaviour reflection) takes place after return to school. Use of support services may also be required
Swore at a teacher / support team	
Assaulted another student <small>punch / kick / slap / shin etc</small>	School work given to be completed during stand down
Bullied <small>regularly push, shove, put downs</small>	NB: Suspension from school may occur following ongoing Level 3 behaviours, or if a single but significant behaviour such as assault on a teacher or assault with a weapon
Hit a teacher / support team member	

So let's keep it REAL @ TARAMOA STRATHMORE

TARAMOA STRATHMORE SCHOOL STRATEGIC GOALS 2023-2025

Our Strategic Goals for 2023 and Beyond! The Board developed these in Nov 2022. We have also added action points so that meet these goals. The mantra of 'whatever it takes' is an important one, as it really does mean whatever we can do for your tamariki to succeed, then that is what we will do. If you want to see these action points, drop into the school office, or check out our website, for a copy of this very important guiding document.

CULTURE

uphold Te Tiriti o Waitangi by being inclusive, valuing and embracing identity and cultures with recognition of Pacific, in creating a supportive whānau / community environment, including everyday tikanga and Te Reo Māori

TARAMOA STRATHMORE SCHOOL WILL

ACHIEVEMENT

ensure our ākonga, with their whānau / community, will reach their educational potential with high aspirations, by reducing barriers, maximizing learning opportunities, to become self-managers and life-long learners

**EVERY
CHILD,
AT THEIR
OWN
CENTRE**

ENGAGEMENT

provide engaging learning opportunities so that our ākonga, with the support of whānau / aiga, koputangata, will attend regularly

WELLBEING

ensure ākonga, kaimahi, whānau and community are provided a culturally, physically, emotionally and spiritually safe environment where everyone can build resilience, confidence and cultural identity

**WHATEVER IT
TAKES**