# Oops, I WAS unREAL Ane, i he ahan

	unREAL	Level 1		unREAL	Level 2
	WHAT DID I DO?	WHAT NEXT?		WHAT DID I DO?	WHAT NEXT?
	Refused to follow staff direction	Warning given. 2nd warning = reduced play. GF.		Swore, put downs, rude to peers etc	Warning. 2nd warning = calm time, reduced play. Apology letter.
	Ruined own or others' work Scribbled on, screwed up Left class without	Redo work in playtime. Restoration process. Make up time in		Broke equipment / property on purpose	<ul> <li>Reduced play,</li> <li>school service.</li> <li>Home informed.</li> </ul>
	Traunted from class class, assembly, eotc	Make up time in Make up time in playtime, kaiako informs home.		Continued mis-use of a device	Removed from device until further • notice. DP interview & informs home. GF.
	Littered	Pick up own litter, reduced play to litter pick.			
	Play fight / dangerous behaviour	Warning. 2nd warning: calm time & reduced play.		Took property without permission Continued with any	Go to another
	Mis-use of a device •	No device for rest of day & reduced play. GF. Kaiako calls home.		other Level 1 unREAL behaviour Hit a peer but not punch or kick	teacher. GF. Calm time and further reduced play. Restorative process, including behaviour
がたの	Swore while talking •	while talking • warning given. 2nd play. • warning = reduced touching or	Inappropriate touching or gestures between friends	reflection.	

## **unREAL Level 3**

#### WHAT DID I DO?

**Continued mis-use** 

Continued refusal to

follow staff direction\*

Vape / cigarette use\*\*

at school, to / from home

Drug / alcohol use

Carried / used

eg. sharp object

dangerous item

Assaulted a peer

privates body parts

**Bullied a peer** 

punch, kick, slap, touch

Hit a staff member

at school, to / from home

Swore at staff member

regularly hit, put down, swore

at school, to / from home

of a device

#### WHAT NEXT?

- TSI T involved. Continued truancy Alternative learning programme.
  - **Removal from** device. SLT meet with whānau. Internal stand down for 1 day.
  - DP / Princpal involvement. Home informed.
  - Stood down for at least 1 day which may be internal.
  - \* Internal stand down.
  - \*\* Internal stand down, education programme.

Behaviour plan. On report. Restorative process takes place upon return to school. School work given during stand down.

**GF = Green Form. Students to complete** these, and may need help from teacher / LA.

### NB: Suspension from school may occur following ongoing Level 3 behaviours, or if a single but significant behaviour occurs, such as assault on a staff member, or assault with a weapon.